Teaching Evaluation Matrix

Course	Score
Arch 5220 – History of Arch I	18
Arch 5230 – History of Arch II	18
Arch 5140 – Design Studio IV	17
Arch 6250 – Architecture, In Theory	16
Average	**17.25**

Measurement

	Arch 5220 – History of Arch I	Exceeds	Meets
		yes	no
1	Is the course a core course or an elective course (yes: core no: elective	**2**	1
2	Is the course a new or repeat course? (yes: new; no: repeat)	2	**1**
3	Is the size of the class above 25	**2**	1
4	Does the portfolio include a student work outcome (paper and/or project), which received an national/international award?	2	**1**
5	Does the course content address Department curricular goals, objectives and outcomes for the course?	**2**	1
6	Are the course learning objectives clear and appropriate for course content?	**2**	1
7	Are the course policies and rules clear and appropriate for course content and objectives?	**2**	1
8	Is the use of current instructional technologies effective and appropriate for course content and objectives?	**2**	1
9	Does the students' work demonstrate meeting the course learning objectives?	**2**	1
10	How is the quality and effectiveness of course and teaching rated by the students? (FCQs) (1-3 enter 1; otherwise 2)	**2**	1

Total: 18

Measurement

	Arch 5230 – History of Arch II	Exceeds	Meets
		yes	no
1	Is the course a core course or an elective course (yes: core no: elective	**2**	1
2	Is the course a new or repeat course? (yes: new; no: repeat)	2	**1**
3	Is the size of the class above 25	**2**	1
4	Does the portfolio include a student work outcome (paper and/or project), which received an national/international award?	2	**1**
5	Does the course content address Department curricular goals, objectives and outcomes for the course?	**2**	1
6	Are the course learning objectives clear and appropriate for course content?	**2**	1
7	Are the course policies and rules clear and appropriate for course content and objectives?	**2**	1
8	Is the use of current instructional technologies effective and appropriate for course content and objectives?	**2**	1
9	Does the students' work demonstrate meeting the course learning objectives?	**2**	1
10	How is the quality and effectiveness of course and teaching rated by the students? (FCQs) (1-3 enter 1; otherwise 2)	**2**	1

Total: 18

Measurement

	Arch 5140 – Design Studio IV	Exceeds	Meets
		yes	no
1	Is the course a core course or an elective course (yes: core no: elective	**2**	1
2	Is the course a new or repeat course? (yes: new; no: repeat)	2	**1**
3	Is the size of the class above 25	2	**1**
4	Does the portfolio include a student work outcome (paper and/or project), which received an national/international award?	2	**1**
5	Does the course content address Department curricular goals, objectives and outcomes for the course?	**2**	1
6	Are the course learning objectives clear and appropriate for course content?	**2**	1
7	Are the course policies and rules clear and appropriate for course content and objectives?	**2**	1
8	Is the use of current instructional technologies effective and appropriate for course content and objectives?	**2**	1
9	Does the students' work demonstrate meeting the course learning objectives?	**2**	1
10	How is the quality and effectiveness of course and teaching rated by the students? (FCQs) (1-3 enter 1; otherwise 2)	**2**	1

Total: 17

Measurement

	Arch 6250 – Architecture, In Theory	Exceeds	Meets
		yes	no
1	Is the course a core course or an elective course (yes: core no: elective	2	**1**
2	Is the course a new or repeat course? (yes: new; no: repeat)	2	**1**
3	Is the size of the class above 25	2	**1**
4	Does the portfolio include a student work outcome (paper and/or project), which received an national/international award?	2	**1**
5	Does the course content address Department curricular goals, objectives and outcomes for the course?	**2**	1
6	Are the course learning objectives clear and appropriate for course content?	**2**	1
7	Are the course policies and rules clear and appropriate for course content and objectives?	**2**	1
8	Is the use of current instructional technologies effective and appropriate for course content and objectives?	**2**	1
9	Does the students' work demonstrate meeting the course learning objectives?	**2**	1
10	How is the quality and effectiveness of course and teaching rated by the students? (FCQs) (1-3 enter 1; otherwise 2)	**2**	1

Total: 16